Name:			Grading Quarter:	Week Beginning:
	Kir	nder	1	Sep. 9 – Sep. 13
Sch	ool Year: 20)24-2025	Subject: ELA	
Monday	Notes: Unit 2 Lesson 2 Day 1	 Substitute Identify lei Learn how Reading and Respondent Learn the Listen to and Be introdut Explore the Develop the Language Arts Brainstorn Learn that Review the Lesson Overview: Foundational Skills Warm up Phonologi Alphabetic Print and B Reading and Respondent Build back Preview the Read the period Comprehendent Close read Discuss the Develop to the period Develop to the period Read the period Read the period Comprehendent Develop to the period Discuss the Develop to the period Develop to the period Develop to the period Read th	est, middle, and last in ora words in sentences tters in the alphabet and to make circles onding elements of poetry nd discuss the poem "Kin iced to the Making Conne e use of repetition in the neir understanding of voc n describing words for a c we use spaces between e differences between a l s cal and phonemic awarer c knowledge book awareness onding ground he poem boem ension strategy ling: writer's craft e poem	Foundational Skills Play with letters to make words SL.K.1a SL.K.1b RF.K.1b RF.K.1d RL.K.6 RL.K.7 Reading & Responding SL.K.4 RF.K.1a SL.K.4 RF.K.1a SL.K.4 RF.K.1a SL.K.4 RF.K.1a SL.K.4 RF.K.1a SL.K.4 RF.K.1a SL.K.4 RF.K.1b

	Notes:	Objective:		Academic	
		Foundational Skills		Standards:	
	Unit 2	 Produce rhyming words and substitute words in rhymes 			
	Lesson 2	 Identify letters in words and print 	Foundational Skills		
	Day 2	Play with letters to create words	•	RF.K.2a	
		 Read and respond to a pre-decodable 	•	RF.K.1b	
		Reading and Responding	•	RF.K.1d	
		Learn the elements of fairy tales	•	RF.K.3c	
		 Listen to and discuss "Snow White and Rose Red" 	•	RF.K.4	
		 Be introduced to the Visualizing comprehension strategy Develop their understanding of vocabulary words 		g &	
				Responding	
		Language Arts	•	RL.K.6	
		Focus on a topic	•	RL.K.7	
Tuesday		 Brainstorm describing words for a character description 	•	RL.K.10	
		Learn to use verbs	•	RF.K.1a	
		 Review that we put spaces between letters 	•	RL.K.9	
		 Review that we put spaces between a letter and a word 	•	SL.K.1a	
		• Review the unreferices between a letter and a word	•	SL.K.3	
		Lesson Overview:	•	SL.K.6	
		Foundational Skills	•	L.K.1f	
-		Warm up	•	SL.K.1b	
		 Phonological and phonemic awareness 	•	RL.K.5 L.K.6	
		 Alphabetic knowledge 	Langua	ge Arts	
		 Reading a pre-decodable 	Langua	W.K.8	
		Reading and Responding		RF.K.1b	
		Build background		L.K.1b	
		 Preview the selection 	•	L.K.1f	
		Read the selection		LINITI	
		 Comprehension strategy 			
		 Print and book awareness 			
		Discuss the selection			
		Develop vocabulary			
		Language Arts			
		Describe a story character			
		Grammar, usage, and mechanics			

Unit 2 Lesson 2 Day 3Foundational SkillsStandards:Unit 2 Lesson 2 Day 3Identify and produce rhymes Identify letters in words and printFoundational SI • Review and make connections to familiar rhymes • Review and practice using selection vocabulary wordsFoundational SI • RF.K.10 • RF.K.10	Notes	s: Objective:	Academic
Lesson 2 Day 3 Identify letters in words and print Practice making circles Discuss and make connections to familiar rhymes Reading and Responding Review and practice using selection vocabulary words Reread "Snow White and Rose Red" to identify cause and effect Analyze the presentation of the story's plot Develop their understanding of new selection vocabulary words Language Arts Draw pictures to illustrate a character description Dictate captions to name a topic and give information Review story elements of character and main events Identify the thoughts and feelings of characters W.K.2 Identify the thoughts and feelings of characters W.K.8 RLK.2 RLK.6 Language Arts Neview story elements of character and main events W.K.8 RLK.2 RLK.3 SL.K.6 Phonological and phonemic awareness			Standards:
Day 3 Practice making circles Discuss and make connections to familiar rhymes Reading and Responding Review and practice using selection vocabulary words Reread "Snow White and Rose Red" to identify cause and effect Analyze the presentation of the story's plot Develop their understanding of new selection vocabulary words Language Arts Dictate captions to name a topic and give information Review story elements of character and main events Identify the thoughts and feelings of characters W.K.2 Identify the thoughts and feelings of characters W.K.3 RL.K.6 	Unit 2	 Identify and produce rhymes 	
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Vertice Reading and Responding • RF.K.10 • Review and practice using selection vocabulary words • RL.K.6 • Reread "Snow White and Rose Red" to identify cause and effect • RL.K.10 • Analyze the presentation of the story's plot • L.K.5d • Develop their understanding of new selection vocabulary words Reading & Language Arts • L.K.6 • Dictate captions to name a topic and give information Language Arts • Review story elements of character and main events • W.K.2 • Identify the thoughts and feelings of characters • W.K.8 • RL.K.2 • RL.K.3 • Norm up • Phonological and phonemic awareness		-	• RF.K.1b
Vertice• Review and practice using selection vocabulary words• RL.K.6• Reread "Snow White and Rose Red" to identify cause and effect• RL.K.10• Analyze the presentation of the story's plot• L.K.5d• Develop their understanding of new selection vocabulary wordsReading &Language Arts• Dictate captions to name a topic and give information• L.K.6• Dictate captions to name a topic and give information• Language Arts• Review story elements of character and main events• W.K.2• Identify the thoughts and feelings of characters• W.K.8• RL.K.2• RL.K.3• Draw pictures to illustrate a character and main events• W.K.2• Identify the thoughts and feelings of characters• W.K.8• RL.K.3• SL.K.6• Warm up• Phonological and phonemic awareness			• RF.K.1d
Vertice• Reread "Snow White and Rose Red" to identify cause and effect • Analyze the presentation of the story's plot • Develop their understanding of new selection vocabulary words Language Arts 			• RL.K.6
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Warm up Phonological and phonemic awareness		Lesson Overview	
Warm upPhonological and phonemic awareness			
Phonological and phonemic awareness		• Warm up	• SL.N.O
Print and book awareness			
Reading and Responding		Reading and Responding	
Practice vocabulary			
Close reading			
Writer's craft			
Access complex text			
Develop vocabulary			
Language Arts			
Describe a story character			
Story crafting			

	Notes:	es: Objective:	
		Foundational Skills	Standards:
	Unit 2	Produce rhyming words	
	Lesson 2	Blend syllables to pronounce words	Foundational Skills
	Day 4	Identify letter sequence in words	 RF.K.2a
		Read and respond to a pre-decodable	 RF.K.2b
		Reading and Responding	• RF.K.1b
		Practice vocabulary	• RF.K.1d
		Learn the elements of a poem	• RF.K.3c
		• Listen to and discuss the poem "Kindness Goes By Many Names"	• RF.K.4
		Be introduced to the Clarifying comprehension strategy	Reading &
		 Discuss the illustrations in the poem 	Responding
		 Develop their understanding of additional vocabulary 	• L.K.5c
		Language Arts	• L.K.6
Thursday		Revise character descriptions to add precise words	• SL.K.4
		Retell a familiar story	RL.K.6RL.K.7
		 Learn to identify setting in a story 	 RL.K.7 RL.K.10
			 RF.K.10
		Lesson Overview:	 SL.K.1a
		Foundational Skills	 SL.K.1a SL.K.6
		Warm up	 SL.K.0 SL.K.1b
		Phonological awareness	Language Arts
		Alphabetic knowledge	• W.K.2
		Reading a pre-decodable	• W.K.5
		Reading and Responding	• RL.K.3
		Practice vocabulary	• L.K.1f
		Build background	
		Preview the poem	
		Read the poem	
		Comprehension strategy	
		 Close reading: writer's craft 	
		 Discuss the poem 	
		 Develop vocabulary 	
		Language Arts	
		Describe a story character	
		 Story crafting 	

	Notes: Objective:		Academic
	Notes.	Foundational Skills	
	Unit 2	Recognize and produce rhyming words	Standards:
	Lesson 2	Blend word parts to pronounce words	Foundational Skills
	Day 5	• Identify specific sequence of letters in words, review and practice	• RF.K.2a
		making circles	• RF.K.2b
		 Identify parts of the text show in an illustration 	• RF.K.1b
		Reading and Responding	• RF.K.1d
		Review selection vocabulary words	• RL.K.10
		 Review the Making connections, Visualizing, and Clarifying 	• RF.K.1c
		comprehension strategies	• RL.K.7
		Review Cause and Effects, Language Use: Repetition, and Text	Reading &
		Features: Illustrations	Responding
		Collect information, share findings, and revise questions about	• L.K.6
		kindness	• RL.K.2
		Language Arts	• RL.K.5
		 Present their character descriptions to the class 	• SL.K.4
		Practice using verbs	• W.K.7
Friday		 Review the differences between a letter and a word 	• W.K.6
da)			• W.K.8
		Lesson Overview:	• SL.K.1b
		Foundational Skills	Language Arts
		Warm up	• W.K.2
		Phonological awareness	• SL.K.1a
		Alphabetic knowledge	• SL.K.6
		Print and book awareness	• L.K.1b
		Reading and Responding	• L.K.1f
		Practice vocabulary	
		Review Big Book	
		Comprehension strategies	
		Access complex text	
		Writer's craft	
		Inquiry	
		Concept/question board	
		Language Arts	
		Describe a story character	
		 Grammar, usage, and mechanics 	